



THE SHANTY EDUCATIONAL
PROJECT COMPANY LIMITED BY
GUARANTEE
DIRECTORS ANNUAL REPORT
&
FINANCIAL STATEMENTS 2017

The Shanty Educational Project Company Limited By Guarantee, Kiltalown Village Centre,
Fortunestown Road, Jobstown, Tallaght, Dublin 24

THE SHANTY EDUCATIONAL PROJECT COMPANY LIMITED BY GUARANTEE

REPORT AND ACCOUNTS FOR THE YEAR ENDED 31 DECEMBER 2017

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About The Shanty Educational Project

The name of the Company is The Shanty Educational Project Limited also known as An Cosán.

The Company is established for charitable purposes only. The main objects for which the Company is established are:

- a. To provide for the relief of poverty, deprivations and disadvantage in disadvantaged areas through the provision of education, training, employment, enterprise and childcare.
- b. To empower local people through education and enable them to fully participate with local authorities and State agencies in the delivery of Government.
- c. To promote sustainable local development by the development of the leadership, strategic and entrepreneurial capacities of local people.
- d. To provide education, training, enterprise and childcare by establishing, building, maintaining and conducting a centre of centres or such facilities as may be thought desirable.

An Cosán is a registered charity in the Ireland, our company registration number is 131383 and our charity (CHY) number is 8659.

- COMPANY SECRETARY: Barbara Cotter appointed 19/10/2017, Bill Roche retired 19/10/2017.

CEO: Elizabeth Waters appointed September 2017, Maura McMahon resigned August 2017.

Charity Regulator Number: **20021528**

<p><u>Board of Directors</u> Anna Durkan Geraldine French Bill Roche Gillian McWilliams Conal Henry – Appointed 14/2/17 Barbara Cotter – Appointed 14/2/17 Mairead Butler – Appointed May 2017 Martina Genockey – Appointed May 2017 Bernie Ruane – Appointed 19/10/17 Michael Duggan – Appointed 14/2/2017 Cecilia Spain – Resigned 14/2/17 Emanuel Anifowse – Resigned 19/10/17 Celine Fitzgerald – Resigned 14/2/17 Karl Anderson – Resigned 14/2/2017</p>	<p><u>Auditors</u> Crowe Horwath Bastow Charleton Marine House, Clanwilliam Court, Dublin 2</p>	<p><u>Solicitors</u> A&L Goodbody, North Wall Quay, Dublin 1</p>	<p><u>Principal Bank</u> Allied Irish Bank Village Green Tallaght Dublin 24</p> <p><u>Other Bank</u> Bank of Ireland Ballsbridge Dublin 4</p>
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Our address is Kiltalown Villages Centre, Fortunestown Road, Jobstown, Tallaght, Dublin 24.

The following Directors are retiring my rotation

Barbara Cotter
Geraldine French
Conal Henry

The following Directors have been re-elected

Barbara Cotter
Geraldine French
Conal Henry

The Members are as follows:

First Name	Surname
Dara	Hogan
Adrienne	Molloy
Anne	Genockey
Brenda	O'Malley Farrell
Eileen	Durkan
Elizabeth	Waters

Registered Office: An Cosán, The Shanty Educational Project Limited, Kiltalown Village Centre, Jobstown, Tallaght, Dublin 24.

Chairperson Anna Durkan

The Irish economy has been steadily improving over the past number of years, which of course is very welcome. However disadvantaged communities which we serve still do not reap that benefit. Taking Tallaght West as an example, unemployment rates are almost 3 times the national figure, higher education access remains at half of the national rate, 1 in 6 adults have primary level education as their highest level of educational attainment and almost half of the children live in one parent households.

These are stark figures, and the realities of which An Cosán knows only too well. The figures lead to outcomes which need not only education but also support, it is a pleasure to work with people in all of our services, who are not only experts in their fields but who care so passionately about every student that walks through the door, drops off their child, toddles into class or logs on to an online forum.

2017 was a year of challenge and change for An Cosán, our beautiful co-founder and visionary Ann Louise Gilligan passed away on a beautiful summer's day in June. On a personal level she is so dearly missed, she was a guiding light, who had dreams and made them happen. Every day a door is opened in an An Cosán service it is done so in her memory. She has left a fine legacy and one that we are proud to and honoured to hold.

Our CEO Maura McMahon stepped down to pursue an unmissable opportunity and we thank her for her service and wish her well. This challenge became an opportunity as we welcomed Liz Waters back as CEO, from her position as Director of Virtual Community College, along with appointing Anne Genockey as COO, allowing An Cosán and VCC to integrate, a process which the whole team has embraced and will only makes us stronger.

As Directors we hold the organisation in our hands, and the decisions we make are always in the interest of An Cosan, this document, along with our recently launched strategic plan shows our commitment and support to An Cosan and all of the staff. Funding is a challenge and we re-iterate our commitment to finding new sources of corporate funding, sponsorship and support wherever we can. The needs of the communities that An Cosán serves are so much greater than providing a course for the students to attend, the challenges outlined above mean that extra support is needed in the form of counselling, hospitality and ensuring that each students develops as a person first and foremost and leaves An Cosan with self-confidence and the inspiration to ensure education for their own children becomes a priority. To achieve this we need extra funding, and by achieving this we help lift these communities from poverty.

2017 in Reflection

Liz Waters CEO

In the first place I want to acknowledge the death of our beloved co-founder and director Dr Ann Louise Gilligan, it is hard to quantify in any way the debt of gratitude the organisation owes her for her vision, philosophy, and commitment to social justice and passion for education, it informs and inspires us in all our work.

Change is the only constant.– Heraclitus

Over the past thirty two years An Cosán has recognised this truth and has become a flexible and adaptable organisation, responding to a variety of forces for change; community needs, state strategy, limited resources and national European and global social and economic contexts. Forces shaping, supporting and sometimes challenging our work but we have always stayed true to our vision and mission.

Vision:

A society free from all forms of poverty and inequality, rich in resources where people of all ages have access to the education they need to enhance their wellbeing and to achieve their full potential.

Mission:

To use the power of transformative education through learning, leadership and enterprise to end the injustice of poverty wherever we find it.

Fidelity to our mission has enabled a key set of values to emerge which guide, and enhance all our work.

- Person centred
- Relational
- Holistic
- Transformative
- Spiritual
- Welcoming all

Principal Activities undertaken to achieve our aims for the public benefit

An Cosán is a social enterprise facility with its national office in Jobstown Tallaght West. An Cosán provides a range of educational activities for children and adults to access in pursuit of learning, leadership, employment and enterprise. These educational pathways includes unaccredited workshops and courses, with wrap around learner support services including early years education and care, counselling, IT access, and mentoring. An Cosán's Virtual Community College continues to scale up nationally to provide our holistic programmes and comprehensive supports through a blended curricula to more disadvantaged communities than ever before. Rainbow House, is An Cosán's local early years' service for preschool and afterschool children. An Cosán also supports seven additional early years services serving disadvantaged communities across Dublin.

An Cosán community education advocates participation, empowerment, social justice and equality for those who are marginalised. Learner's report that the three most important reasons for starting a course in An Cosán are: to build self-confidence; enhance employment prospects; and to access an educational qualification. Education and employment progression are integral parts of our programmes which focus on ensuring every citizen has economic and social security. 2017 saw an exciting increase in the percentage of learners engaging in our programmes.

Significant lobbying continued in 2017 to safeguard essential services for participants, and facilitate equitable access for all women, children and men to early years, basic, further and higher education. 17 separate submissions were logged on the Lobbying Register of public policy area discussions with a view to achieving better outcomes for children and adults in community education through programme funding and equitable access for all, particularly those in disadvantaged areas.

The social and economic context of our work

Ireland has emerged from the devastating recession with its negative impact on the most disadvantaged. Unemployment levels have fallen back to boom time lows, and GDP ranking 5th internationally in 2016. Ireland ranked 3rd internationally under the Sustainable Development Goal 4: Quality Education. Access to higher education is at an all-time high, and access to free preschool has been expanded universally.

However, many of the benefits of the recent upturn in the economy are not being universally or evenly distributed, with communities of disadvantage still feeling the negative effects of cumulative years of recession deeply. To take Tallaght West as an example, unemployment rates are at 22%, nearly 3 times the national figure; access to higher education remains half of the national rate; 1 in 6 adults have primary school education as their highest level of educational attainment; 48% of children are living in one parent households; and 34% of households do not possess a personal computer of any kind (Census 2016). If we were to take specific ethnic minority groups, such as the Traveller or the Roma communities, as our example, the picture would be one of higher levels of inequality again. Ireland has one of the lowest rates of intergenerational social mobility in the OECD.

Early Years Education

Access to high quality early years education has one of the greatest impacts in improving educational outcomes for children from disadvantaged backgrounds.

Early years education provision is mostly provided by the private sector, with the community sector providing approximately a quarter of all childcare places nationally. By international standards state investment in the early years sector has been very low, resulting in Ireland being one of the most expensive countries in Europe for childcare. Community childcare provision provides low cost care and early years education and is targeted at areas of disadvantage. Despite providing 25,000 places in 2015, access to community childcare remains fragmented, with many geographical locations having no centres available to them.

The introduction of the universal ECCE scheme, which provides 3 hours p/day early years education over a maximum of two academic years has resulted in over 95% of children accessing preschool nationally.

Educational Outcomes for Children and Young People

Our secondary school completion rates have increased dramatically over recent decades. In 2014, 91% of students completed secondary school, a high rate, but still leaving almost 1 in 10 who did not (DES, 2015). The Leaving Certificate acts as a gateway to further and higher education, and hence, employment.

A child or young person's socio-economic background influences both their school completion chances as well as their achievements within examinations. A mother's educational level and the amount of educational resources in the home (such as books) has been shown to impact significantly on the reading, mathematics and science test results of 4th class primary school children (Cosgrove and Creadon, 2013). The Growing Up in Ireland study shows that children whose parents are not in employment, have low household income, or whose mother is an immigrant, find it substantially harder to transition into primary school than other children. A 2007 study showed that 54% of young people from a higher professional background achieved a minimum of 4 grade Cs in Higher Level papers compared to 13% of young people from an unskilled background. A 2014 study (McCoy et. al.) showed the same trend continuing to exist in the Junior Certificate.

While unemployment rates have dropped considerably, 15% of young people are currently not in education, training or employment, with that rate worryingly rising to 20% for 20-24 year olds (OECD). This rate is remaining stubbornly high and is in need of innovative educational solutions, which put the youth at the centre of the process.

Despite access to higher education improving, we still have a very unequal access rate, e.g. 99% of children from Dublin 6 progress into higher education compared to 21% in Killinarden. Part-time students must pay fees and are excluded from state supports including the SUSI grant and the Back to Education Allowance. This has a

disproportionate impact on mature students, particularly those with care responsibilities.

Lifelong learning and adult education

Lifelong learning participation rates in Ireland are low, at 6-7%, compared to 10% across Europe. Marginalised community members are less likely to participate in lifelong learning, with adults who have completed secondary school, 65% more likely to engage in adult education programmes (Global Education Monitoring Report Education for all 2000-2015: Achievements and Challenges).

While Ireland ranked first in reading scores on the PISA test with children in 2015, there is considerable work to be done in raising adult literacy levels. 18% of Irish adults score on or below Level 1 (the lowest level) of the PIAAC literacy scale, with 25% at this level for numeracy and 42% for IT literacy. These are particularly alarming when it is considered that those over 65 years were excluded from the survey. Low literacy levels create social inclusion concerns, in particular IT literacy levels, which increasingly impact access to information, public services, education and employment opportunities. For those with proficient literacy levels across the spectrum, there has been increased emphasis internationally on the importance of critical media literacy.

There is an increased focus in public policy on employability, in particular in further and higher education policy, and a shift away from a lifelong learning focus that encourages active citizenship, social inclusion and social action models of education.

What we know works

- increasing maternal education levels improves the social and economic outcomes for children growing up in disadvantaged communities.
- providing meaningful and participant centred educational programmes for young people who are currently both unemployed and not in education is crucial. We know that these must reach those who are most disadvantaged.
- providing high quality early years education, is one of the key ways to increase the educational outcomes for children living with disadvantage.
- Facilitating a mother to access and complete a degree programme, has the real potential to lift her entire family out of poverty.

We know that meaningful access to education for disadvantaged adults means providing transformative community education - a curriculum that touches the mind, heart, body and soul in a belief that it can generate enough individual and communal energy to change lives and communities. It means providing childcare, a warm and welcoming environment, one-to-one academic support and mentoring, literacy (including IT literacy) support, guidance and counselling. These are particularly important for those who have had negative childhood educational experiences, or who are alienated from the mainstream education system. This is our An Cosán model.

A Year of Challenge and Opportunity

This is the context within which An Cosán has worked in 2017, a year of challenge and opportunity. To focus first on the challenges.

Challenges

Funding, funding, funding the challenge to find the resources to allow the organisation flourish and contribute to the development of an inclusive society. The CEO for the previous two years and 8 months resigned; our early Years Centre in City Quay Dublin had to be closed after the parish decided not to renew the lease and all our efforts to find a new site locally failed. We had to make all our staff redundant, creating challenges for both the staff and the organisation, this had a particular negative impact on our finances. I want to acknowledge the City Quay team for all their hard work over the years and their patience as we struggled to find the best outcomes for all concerned. It is also important to note the strategic and powerful support we received from the St. Vincent de Paul over the years we managed City Quay Early Years Centre. We did not renew our contract with Tallaght I.T. to operate the early years centre there, all staff were taken on by the new leases holders under the TUPE arrangement. We have worked hard to maintain and grow our services over the years of recession with staff making considerable sacrifices, however it has

not been possible to reinstate salary cuts or increments, this remains a key concern particularly in a context of economic recovery.

Opportunities

The resignation of the CEO provided the Board of Directors with the opportunity to invite the Director of An Cosán Virtual Community College (VCC) to resume the role of CEO, a role held by her for 13 years previously until she stepped aside to develop the award winning Virtual Community College in 2015. Anne Genockey was appointed as COO. A partnership approach between the CEO and COO was formed, the COO holding a remit for early years care and education and the CEO overseeing the integration of the national VCC & Community Education in An Cosán West Tallaght and ensuring the ongoing sustainability of the organisation.

The integration process of the two operations was instigated and distinguished by great engagement by both teams involved, this will be completed in 2018. This process highlighted the emerging national identity of the organisation and pinpointed the need for a new strategic plan. An intensive planning process was undertaken and an ambitious strategic plan will be launched early in 2018.

2017 also saw the beginning of a new Social Enterprise in Early Years in An Cosán – the Relief Cover Panel programme, like Fledglings and VCC this initiative underpins An Cosán’s commitment to social enterprise development.

Overall assessment

In An Cosán we know what is needed to support our work with the most marginalised, to achieve social justice and build a society characterised by equality for all. The outline of our achievements and performance outlined below will highlight the significant contribution An Cosán has made in 2017 to achieving our mission. We believe in working collaboratively with state agencies to achieve many shared goals and recognise their support for our work locally in Tallaght West. We have gained considerable corporate support to pilot and showcase our national growth and impact through VCC, it is clear we need mainstream state funding to ensure the sustainability of that national impact over the coming years. We are committed to working in partnership with local and national organisations to build a united response to the educational needs of marginalised communities across Ireland. An Cosán makes a significant contribution to local economies, employment figures and our contribution to revenue.

	Contribution to the local economies	Number of Staff in An Cosán	Contribution to the Exchequer	Contribution to the Revenue
2017	Tallaght West €442k	119	€125,000	€556,000
	Other Local Economies €1.9m			

Going Forward

An Cosán will have to ensure that our ambitious and innovative strategic plan 2018-2021 which recognises the organisation as an national organisation making a significant contribution to supporting individuals and communities overcome significant disadvantage is fully acknowledged, supported and resourced.

An Cosán Virtual Community College

An Cosán Virtual Community College offers basic, professional and higher education courses to adults across Ireland, supported by the unique culture of personalised 'scaffolding' or supports for each learner. Working in partnership with IT Carlow, An Cosán VCC use a blended model of online, live lectures with offline activities and assignments, combined with face-to-face sessions, ensuring that learners have access to technologies and teaching methods that enable them to engage and learn effectively at a pace that suits them. An Cosán VCC use Blackboard as the platform to deliver our higher education courses. VCC launched its own platform in 2016 an integrated amalgam of Moodle, Office 365 and Adobe Connect. It is an innovative and cost effective solution for our basic and further education programmes.

An Cosán VCC has established partnerships with 33 community groups around the country to share knowledge and experience and to bring community education, particularly higher education programmes, to communities experiencing the challenges of injustice and inequality. An Cosán VCC partners support learners to access blended online learning programmes. Centres provide facilities where students can access the technology required to engage in blended online learning and create collaborative peer learning communities. Community education centres know their local students best and know how to recruit and support them. With our support and quality assurance systems, they assist their students in access, engagement, achievement and progression in their individual learning journeys.

An Cosán VCC's model of education is based on concepts of inclusion, participation, social action, capacity building and transformational practice. An Cosán VCC currently offers a range of higher education QQI level 7 10 Credit Certificates, 60 credit certificates and has introduced access to BA degrees at level 7 in 2017

An Cosán Virtual Community College experienced a period of exceptional growth in 2017, as can be seen in the graphic below. By the end of 2017, VCC had delivered **35** programmes ranging from unaccredited to higher education QQI Level 6 & 7 programmes, engaging over **700** learner spaces, almost **60 community organisations** in **22 counties** across Ireland.

Scaling Social Impact VCC Growth 2014-2017



Year	Number of programmes	Number of Community Partners	Number of Learner Places Registered
➤ 2014	1	3	30
➤ 2015	3	4	50
➤ 2016	9	17	194
➤ 2017	22	33	429
Total	35	57	703

Education & Training

An Cosán's Education and Training team provides community education programmes to adults in Tallaght West and in communities further afield facing similar levels of disadvantage. We provide a wide spectrum of programmes, from basic literacy to honours degree programmes, across Levels 1-8 of the National Framework of Qualification. The majority of the programmes listed below run weekly over the academic year.

<p>Back to Education</p> <ul style="list-style-type: none"> • English language, beginners • English language, intermediate • Adult Literacy, beginners • Adult literacy, intermediate • U3A • Drama • Intensive Advanced Literacy programme • Creative Writing 	<p>Wellbeing Courses</p> <ul style="list-style-type: none"> • Personal Development • Spirituality • Women and Wellness • Mindfulness • Health and Wellbeing for over 55s • Peace Programme
<p>Technology</p> <p>A wide range of ICT workshops and short programmes were run in addition to the below flagship programmes.</p> <ul style="list-style-type: none"> • Digital Pathways Programmes • Computers for the Terrified • Young Women in Technology • Digital Hub IT course 	<p>Further Education QQI</p> <ul style="list-style-type: none"> • Community Care L5 • Community Development L5 • Early Childhood Care & Education Studies L5 BTEI • Early Childhood Care & Education Studies L6 A • Early Childhood Care & Education Studies L6 B •

Higher Education

- BA Applied Addiction Studies & Community Development
- BA Leadership and Community Development
- BA Early Childhood Education & Care

In addition to the core programme's An Cosán's E&T team ran a wide range of workshops and community events, including Africa Day, Bealtaine Festival event, Social Inclusion week event and outreach workshops, including a week's programme in Dochas Women's prison.

Highlights

BA degree completion In October 2017, the learners from our two in-house Level 7 BA programmes: Leadership and Community Development & Applied Addiction Studies and Community Development graduated. The programmes received glowing recommendations from the external examiners. This was a day of great pride for all the learners, their families, everyone in An Cosán and the wider community.

Community Development Level 5: Our two year Community Development Level 5 programme completed in June 2017. All of the learners progressed into degree programmes, except one who was in employment. One learner went into the Trinity Access Programme and all other learners progressed into our own Applied Addiction Studies and Community Development programme in September 2017.

Tech Army, next phase: Recruitment of Digital Pathways Co-ordinator and team

The Tech Army project grew from strength to strength, and was shortlisted for a national Star Award during the Adult Learner Festival 2017. In April 2017, Tech Army member Jennifer Wickham, was recruited to become the Coordinator of the innovative Digital Pathways programmes, which brings Accenture's Skills to Succeed Academy to communities across Ireland. Two other Tech Army members, Sonya Doherty and Avril Hanafin, were recruited as project workers. Two further Tech Army members were recruited for 3 months to prepare a QQI major award, Business Administration and IT Skills for validation at Level 5.

Summer Programmes: A series of informal summer workshops was held in An Cosán over July and August, including, literacy classes, art, parenting, creative writing and a number IT literacy classes. Special Needs Assisting, a QQI Level 6 module was delivered over a two week period in July, with 15 learners completing the programme.

UCD Access Programme: 5 local parents completed a 6 week training programme on accessing Higher Education in February 2017, jointly facilitated by UCD and An Cosán.

Challenges

Sourcing multiannual sustainable funding for our education programmes remains a key challenge. We continue to try to source new funders and forge new relationships to resource An Cosán's high quality community education provision across Ireland.

One Learner's Experience

Falouke, BA Leadership and Community Development graduate:

"The thing that I got from An Cosán: it is not just a certificate, it is a personal journey. I have come from grass to grace.

I've learned more than academics. I've been able to develop myself, my children - my family are so grateful. I will let you know the secret of my success: that was scholarship. A scholarship. Because I couldn't have done it without you, without An Cosán giving me a chance, a stepping stone, that I was able to climb.

Right now, I see a future for myself, and I can see a future for my family. And my children, I'm a role model to them. We fight on the computer to do our assignments. They love learning. Why? Because I've gone through that journey with them.

IMPACT



LEARNERS ENGAGED	Back to Education Programmes	Wellbeing Programmes	Further Education Programmes	Technology Programmes	Higher Education Programmes	TOTAL Learner numbers
2017	204	113	160	461	126	1,064

An Cosán Early Years Care and Education

In 2017 we had nine early years' services operating under An Cosán – Rainbow House Educational Childcare Centre and Fledglings Early Years services.

Rainbow House Educational Childcare Centre catered for 59 children in the early years programme and thirty children in the after school programme each day, which included direct referrals from Tusla to support children and families with additional needs. Some of the reasons for referrals to Rainbow House included developmental delays, child welfare issues and other family difficulties. 29 places were made available every day for children whose parents were attending courses in An Cosán. Rainbow House is funded by Tusla, Child and Family Agency and the children attending the after school programme are funded under the Government subvention programmes.

Fledglings Early Years Education and Care Centres were based in Whitehall, Cabra, Tallaght and in a city centre venue. There were 23 staff employed between the Fledglings services on the north side of Dublin in Cabra and Whitehall, and there were 112 children attending between the services. Our remaining three Southside services based in Tallaght employed 20 staff and had 96 children attending these centres, and the City Quay venue employed 11 staff and catered for 48 children.

The Highscope curriculum is used in all our early years services, ensuring all children receive a high quality programme based on the children's interests and strengths, and all our policies and procedures were updated during the year. 2017 saw An Cosán Early Years engaged in a considerable variety of external structures, such as with Tusla under the Meitheal Programme, with An Cosán staff facilitating or leading Meitheal meetings. An Cosán early years staff attended child welfare and child protection case conferences organised by Tusla to support families, and provided reports on the child/ families' progress and engagement with the early year's services.

A number of inspections and audits were carried out in the early years' services which included audits from School Meals, Pobal and the pre-school inspectorate.

Family Days and Christmas parties were held in all early years' services, which included trips to Tallaght Adventure World, Dublin Zoo and Children's petting farms.

Two Parent Carer Facilitators (PCFs) continued to be funded by Tallaght West Childhood Development Initiative (CDI) and placed in two Fledglings services – Kiltipper and St Annes. The PCFs work with parents to identify needs and offer support in a wide range of ways including coffee mornings, parent and toddler groups, family days, support with school transitions, home visits, personal development courses and one to one supports to parents focusing on a variety of issues. These two members of staff provided an excellent support to parents whose children were attending the centres.

Lifestart Early Year's Programme

An Cosán's home visiting programme provided a service to 42 families in 2017. This programme was fully funded by a private donor. There was a steady flow of incoming self-referrals and increased referrals from PHN's and Social Workers to the programme throughout 2017. The Programme had a total of 342 visits in 2017. The home visitors offered practical support by informing families of available services in the community, such as Health Centres, Public Health Nurses, Social Work, Focus Ireland, Cheeverstown House, Barnardos and the Simon Community. Where mental health or anxiety issues experienced by parents were identified they were linked into the counselling services within An Cosán. A number of family events in An Cosán were hosted with the focus on early literacy, messy play and early childhood development.

The Relief Cover Panel Enterprise.

2017 also saw the beginning of a new Social Enterprise in Early Years in An Cosán – the Relief Cover Panel programme. This is a three year pilot programme and successfully recruited a Manager and two cover staff in 2017. The programme provided relief cover when early year educators were out on leave, and in some cases the support of these cover staff kept the centre with the correct staff ratios and prevented the centre from having to close on a particular day.

Support Programme for Families in Emergency Accommodation

A four week pilot programme to support families living in emergency accommodation was run in An Cosán in 2017. The aim of the programme was to support children and families who were living in emergency accommodation by giving an alternative space for social, emotional and overall well-being. A planning meeting was attended with personnel from An Cosán, Focus Ireland, Meitheal and CDI. Families living in hotels were targeted for this programme. A cooked lunch was provided at the end of each session for both parents and children, and each member of the planning group will take turns to provide lunch.

Following the first morning of the programme two parents have joined other courses in An Cosán, with one participant coming to the end of the first year in an An Cosán degree programme.

Continuous Professional Development

Along with the compulsory training which early years educators and Managers completed such as First Aid, Child Protection, Manual Handling and Fire Safety, staff also engaged in a number of other programmes such as training in Access and Inclusion (AIM programme), Infant Mental Health Master Classes, Autism Spectrum Disorder Diagnosis speech & language and specialised language development training.

Challenges

A challenge for most Fledglings services was retaining and recruiting staff; this is a sectoral problem.

2017 saw the closure of two of our Fledgling centres – one which was based in City Quay in the centre of Dublin and one which was based in IT Tallaght. The licence we had to operate Fledgling City Quay expired in November 2017, and as the centre was in a bad state of repair the parish of City Quay decided they did not renew this licence. An Cosán searched for a suitable premises in the City Centre to operate from, but was not successful in finding one as a result of high rents and unsuitability. This seen the redundancy of eleven staff members, as they were not available to apply for positions in any of our remaining Fledgling Centres.

Our lease to run the early years’ service in IT Tallaght also expired in 2017, however under TUPE Regulations all staff remained as employees with the new provider.



IMPACT

	Early Years Education	Family Support	Lifestart Home Visiting Service
2017	400 Children	354 Families	342 Visits with 42 Families

Financial Review

Our Financial statements are showing a loss of €99,797 with a depreciation charge of €65,270. Our reserves figure is a negative of €212,029.

During 2017 we unfortunately had to close two of our Fledglings services at St Mary's City Quay and IT Tallaght. Whilst every effort was made to continue with each of these services we did not renew our contract with IT Tallaght and due to ongoing building issues with St Mary's in City Quay we were unable to renew this lease also which resulted in closure of the building completely. All employees in Fledglings IT Tallaght transferred to the new providers. All employees in Fledglings City Quay were made redundant. ***The cost of these redundancies was €76,413, the total of which is reflected in the loss for the year. Given the negative position of our reserves the redundancies were paid by the Department of Social Protection. We have made an agreement to repay this amount over 10 years.***

With state funding limited to 53% (€1.75m) of our 2017 operating budget, An Cosán generated an impressive 47% (€1.53m) of income ourselves despite years of challenges with ongoing budget cutbacks to our diverse funding stream. Over the period of the general economic downturn commencing in 2008, An Cosán made a strategic decision to continue to support communities in need by depleting unrestricted reserves in order to maintain the much needed services to the community despite funding cuts. An Cosán's reserves policy focuses on building unrestricted reserves as a key part of the strategic plan from 2018 to 2021, with a target in line with the principles of good governance for effective future planning.

An Cosán demonstrated its ongoing commitment to strong financial management through cost saving measures and operating a lean business model. In 2017, these measures included significant fundraising and philanthropy for programmes not receiving state funding and reductions across all programme budget lines. In line with best practice for charities in Ireland, all of An Cosán's salaries are in the lower range of the sector, increments have not been applied since 2006, and company pensions or benefits are not provided. No member of staff received an annual income of or in excess of €75,000. This illustrates An Cosán's unwavering commitment to serve disadvantaged communities across Dublin while expanding our services nationally to others struggling with poverty.

At the date of approving this report and the financial statements, there are no uncertainties about the organisation's ability to continue as a going concern for the next 12 months.

Statutory Support

An Cosán acknowledges the financial support it received from a range of government departments including TUSLA, Department of Children and Youth Affairs, Department of Social Protection, Department of Communications, Department of Justice and Equality, South Dublin County Council, Dublin and Dún Laoghaire ETB, and Pobal. An Cosán staff work collaboratively with various state officials to ensure value for money programmes meet national policy objectives.

An Cosán works in partnership with statutory agencies to provide essential services for highly disadvantaged communities struggling with social exclusion and poverty. In 2017, limited statutory funding mechanisms for early years, basic, further, and higher education access, which all require tailored education and training programmes and professional supports, continued to create serious barriers for many of our participants attempting to access and engage in lifelong learning.

Fundraising

An Cosán generated an impressive 23% of its 2017 income mix from fundraising, corporate and philanthropic support. An Cosán's staff, directors, corporate partners, and volunteers worked tirelessly throughout the year to raise much needed funds for direct line programme work. Gross income from these activities included:

- The *Annual International Women's Day Lunch* which was held in the Shelbourne Hotel in March raised €31,281
- Our annual *Golf Classic* which was held in Powerscourt Golf Club in August successfully raised €13,680

- The Winter Ball which was held at the Shelbourne Hotel in November with a sold out crowd raised €23,231
- A range of other community fundraising events such as the Women's Mini Marathon, Bealtaine Festival Barbershop Concert Fundraiser and numerous raffles which all raised in excess of €8,000

Corporate Support

Corporate support for our varied programme streams at An Cosán continued to play an integral role in our daily operations in allowing the organisation to increase both the quantity and quality of the services we provide. In particular, corporate funders supporting the Virtual Community College took a leadership role which facilitated innovation and development of education and enterprise opportunities for hundreds of new learners to An Cosán from diverse locations nationwide.

New corporate and philanthropic partnerships and financial pledges allowed us to create innovative social enterprise solutions for emerging societal problems impacting on the women, children and men we work with as well as building up our Education Bursaries for our participants to enable them to engage in further education. The Community Foundation of Ireland led the support on a number of these initiatives in key areas such as higher education.

Financial support was provided in 2017 from the Community Foundation of Ireland, Accenture, City & Guilds, ESB, IBM, Social Entrepreneurs Ireland, The Ireland Funds, Three and Xilinx. An Cosán also acknowledges with thanks financial support from a number of private and anonymous funders.

An Cosán partnerships with Accenture, Carlow IT, IBM, Marino Institute of Education, City and Guilds Foundation and Three provided invaluable pro bono supports across a wide range of skills such as staff development, mentoring, higher education scholarships, curriculum development, and project management.

Plans for the Future & Building Reserves

We have now completed our Strategic Plan for 2018 - 2021. One of our key goals in the plan is to source new and sustainable funding which allows us to continue to achieve our mission. In order to continue and develop our services it is crucial that we source new avenues of funding for the organisation to ensure its sustainability. To achieve this we will implement an innovative strategy to attract new corporate donors and seek increased state funding. We will also increase our fundraising activities and create new initiatives to build up our reserves which are currently in a negative position.

We will seek EU Funding to further develop and sustain our services in line with European best practice along with engaging as an 'active citizenship organisation' to inform policy and practice within the union. We have already started this process in 2017 and have been successful in our collaborations and engagement in European Union funded projects and sharing our experiences at EU level.

An Cosán's Reserves Policy was revised by management in 2017 using The Wheel's "Guidelines for Development of a Reserves Policy". It forms part of our corporate governance framework, is consistent with SORP legislation and our strategic intent.

Structure, Governance & Management

Chair of the Board – Anna Durkan
Vice Chair – Conal Henry
Secretary – Barbara Cotter
Chief Executive Officer – Elizabeth Waters
Chief Operating Officer – Anne Genockey

It is noted that neither the CEO or the COO are members of the Board

Governance

Good governance means focusing on the organisation's purpose and on outcomes for the local community and the women, children and men who use our services

- Being clear about the organisation's purpose and its intended outcomes for the local community and service users.
- Making sure that service users receive a high quality service.
- Making sure our funds are used efficiently and represent value for money.
- Ensuring appropriate and clear procedures are in place for the board's governance responsibilities; that they are known to board members and management and reviewed periodically.

Good governance means performing effectively in clearly defined functions and roles being clear about the functions of the Board of Directors.

- Being clear about the responsibilities of non-executives and the management, and making sure that those responsibilities are carried out.
- Being clear about the relationships between directors and all stakeholders.

Good governance means promoting values for the whole organisation and demonstrating the values of good governance through behaviour

- Putting organisational values into practice.
- Individual directors behaving in ways that uphold and exemplify effective governance.

Good governance means taking informed, transparent decisions and managing risk

- Being rigorous and transparent about how decisions are taken.
- Having and using good quality information, advice and support.
- Making sure that an effective risk management system is in operation.

Good governance means developing the capacity and capability of the Board of Directors to be effective

- Making sure that appointed and elected directors have the skills, knowledge and experience they need to perform well.
- Developing the capability of people with governance responsibilities and evaluating their performance as individuals and as a group.
- Striking a balance in the members of the governing body between continuity and renewal.

Good governance means engaging stakeholders and making accountability real understanding formal and informal accountability relationships.

- Taking an active and planned approach to dialogue with and accountability to all stakeholders.

- Taking an active and planned approach to responsibility to staff.

Selection and Election of Directors

All directors have a right and responsibility to identify individuals who might make a significant contribution to the organisation as a director.

The following process will be followed in the recruitment and selection of Directors:

- When a potential Director has been selected either by a current Director or through Boardmatch they will be invited to An Cosán for an induction meeting including overview of An Cosán and overview of the work of the Directors. This will be conducted by the team in An Cosán and the Chief Operating Officer
- After this meeting the potential Directors will be asked to contact again if they feel they are a good fit for An Cosán and they will be asked to express their interest in becoming a Director
- The next step will be to meet with the CEO and/or the Chair to go over the handbook and corporate governance
- Post this meeting the CEO and Chair should assess the individual's skills, experience, availability and 'organisational fit'
- If in agreement the person will be proposed at the next Board meeting
- If the Board agree, the individual should be invited to join the Board. The director can then approach the potential director and seek their agreement to be proposed to the Board at the appropriate time.

Retirement/Resignation of Directors

On retirement or resignation, directors will be acknowledged for their contribution to the organisation and the Chair of the Board will conduct an exit interview a minute of which will be held on file.

Selection and election of Chair and Vice Chair and other officers of the Board

The Officers of the Board of Directors are elected to office for a term of two years. Any officer can be proposed for a further term of two years.

In January of the year in which officers will be elected, a Succession/Nominating Committee will be established by the Chair of the Board. This committee will consider which directors might have the time, skills, experience and enthusiasm to make a good Chair of the Board. It will consult and solicit nominations from other directors. It will assess directors' willingness to undertake the role. This committee can recommend a director for the role of Chair. The committee will also consider and can recommend individual directors for the position of Vice-Chair, Company Secretary and Chairs of Working Groups.

The Succession/Nominating Committee is responsible for ensuring the names of all the members who wish to stand for vacant positions are considered by the Board of Directors. Two weeks before the AGM, forms to propose and second directors as officers must be submitted to the company secretary.

In the event of only one nomination being received for any post the relevant director will be deemed to be elected to the post and that will be announced at the AGM.

In the event of more than one nomination being received for any post, an election will be held at the AGM. The auditor with two members of the organisation will be the scrutinisers for the election.

Induction Process

Potential directors are invited to meet with the chair of the Board and the CEO, to tour the building and discuss the organisation, its mission, culture and ethos. Each potential director is given background information on the organisation to read. An Induction Process for directors elected at the AGM is outlined below. When individual directors are elected at other times a tailored induction process is possible.

Upon election to the Board at the AGM a date is set for a day long induction process for new directors. This is the responsibility of the Chair of the Board and the CEO but other directors are welcome to engage in the process and support new directors find their feet. This is an intensive day's induction but it is interspersed with coffee breaks, lunch and space for some social interaction with managers, staff and people who have used the services An Cosán offers.

- Directors are offered a tour of the organisation.
- The Chair, or a long serving Director, shares the history of the organisation.
- The CEO presents the vision and organisational values, culture and ethos.
- The Chair presents on the governance processes of the organisation and organisational structure.
- A Board Manual is presented to each new director including the following:
 - An overview, brief biographies and photographs of current Board of Directors
 - Directors role description and letter of agreement
 - Board Papers for the previous three Board Meetings,
 - the organisations Memorandum and Articles of Association
 - The current strategic plan
 - the previous year's Financial Accounts
 - All Board policies and procedures
- 'Buddies' are selected for new directors and details exchanged
- The CEO introduces the Strategic Plan and current challenges facing the organisation
- New directors are assigned to a Working Group or Sub-Committee.
- The Managers of each operation meet with the new directors and introduce them to their particular operation ☐ Before the first Board Meeting for new directors all Board members will arrive for supper and time to welcome and socially interact with the new directors

Board Attendance

Attendance at Board Meetings is an expected commitment of directors. It is understood that occasionally issues arise for directors which will make it impossible to attend Board Meetings.

Board members who are not in attendance, are not available to provide input from their unique perspectives and expertise; are not available to vote on issues; are not available to learn from the other board members and staff, are missing and they are missed.

If a member cannot attend regularly, the Chair should discuss continued membership with them. Where the situation cannot be rectified, the members should be asked to resign in the interest of the organisation. If a difference of opinion arises, the Chair will convene the Succession/Nominating committee to resolve the situation on behalf of the Board.

A serious Board-attendance problem occurs if any of the following conditions exist in regard to a board member's attendance to board meetings:

- The member has two un-notified absences in a row.
- The member has three notified absences in a row.
- The member misses one third of the total number of board meetings in a twelve-month period.

Directors Responsibilities

Chairperson

- Plan Board meetings and develop agenda with CEO.
- Ensure the Board meets at least 6 times per year.
- Ensure maximum participation.
- Ensure Agenda, Minutes, Reports and other necessary papers are sent to Directors before Board Meetings in a

timely and clear manner.

- Ensure adequate information is available to support directors make informed decisions.
- Preside over meetings - keeping order, sticking to the agenda and time, and ensuring everyone has their say.
- Make sure that decisions are made for relevant agenda items and that the decisions are implemented within a certain timeframe and by designated people, if necessary.
- Provide leadership and make sure the Board of Directors works effectively.
- Work closely with An Cosán's CEO to gather an overview of An Cosán's activities.
- Act as a spokesperson for the Board of Directors and/or An Cosán, as needed.
- Oversee and appraise the work of the CEO.
- Be first signatory and certify An Cosán's annual accounts.

Vice-chairperson

- Assist the chairperson with planning meetings.
- Preside over meetings if the chairperson is absent.
- Assist the chairperson with matters between meetings, for example making sure that decisions taken at meetings are implemented.
- Deal with specific tasks or issues as defined by the Board of Directors.
- Assist the chairperson in representing the organisation externally.

Company secretary - As a company limited by guarantee, An Cosán is legally obliged to have a company secretary. This is the only mandatory position on the Board of Directors. In An Cosán the company secretary will:

- Make sure that An Cosán's full name is displayed outside its registered office and that An Cosán notifies the Companies Registration Office (CRO) of any change in the registered office within 14 days.
- See to it that An Cosán's certificate of incorporation is displayed.
- Make sure that the company name, registered number, place of registration, registered office and names of Board of Directors members appear on the organisation's website, letters and e-mails.
- Keep An Cosán's registers (list of members and names of Board of Directors members) up to date and at the registered office (or inform the CRO if they are not there).
- Notify the CRO of any change in Director, company secretary or home address within 14 days.
- Make sure that all legal agreements and contracts are properly discussed, agreed by members of the Board of Directors and kept in a safe place.
- Call annual general meetings (AGMs) and extraordinary general meetings (EGMs) at the request of other members of the Board and/or members of An Cosán, according to the rules in the constitution and articles of association.
- Make sure that the AGM is held each calendar year, no more than 15 months apart.
- Make sure that An Cosán issues to members the required notice of general meetings.
- Make sure that an independent auditor is appointed at the AGM.
- Make sure that the accounts are properly prepared and audited (with the Finance Working Group).
- Send in the annual return to the CRO by the relevant annual return date.
- Notify the CRO of any change to the memorandum and articles of association.
- Notify the CRO within 15 days of the passing special resolutions.
- Keep copies of all annual returns and accounts.
- Comply with any other duties as imposed by the Companies Acts 1963-2005.

Decision-making procedures at the Board

Within the framework of the mission, strategic plan and annual business plan, decisions should, in general, be straightforward where the matter that arises is within these.

Where this is not so, and wherever possible, decisions will be made by consensus following discussion. In cases, where the Board cannot reach consensus, the Chair may propose to:

- Defer the matter to the next meeting and seek, in-between, to address the differences in opinion.

- Refer the matter to an ad hoc committee (membership to be relevant to the matter at hand) of the Board and ask for a recommendation for the full Board.
- Put the matter to a vote of the Board, with approval of a decision requiring 60% support.

Schedule of matters reserved for the Board

1. Approval of the strategic plan, business plan, budget.
2. Decision on legal matters which have, or are likely to be the basis of an action against An Cosán.
3. HR claims which involve the CEO; HR cases stipulated in the personnel policies as requiring attention of the Board.
4. Approval of capital and operational expenditure items over €500.
5. Recruitment and selection of the CEO, terms and conditions and performance reviews.
6. Considering developments or actions that may have significant impact on the organisation's strategy, finances, reputation, and capacity to fulfil its mission.
7. Considering significant matters that may impact staff and client wellbeing.

Fundraising

The Board has adopted the Statement of Guiding Principles for Fundraising and is responsible to ensure that An Cosán complies with those Guiding Principles and will ensure An Cosán will:

1. Adhere to the core principles of respect, honesty and openness by:

- 1.1 Respecting the rights, dignity and privacy of supporters, clients and beneficiaries.
- 1.2 Answering reasonable questions about fundraising activity and fundraising costs honestly.
- 1.3 Making information about our purpose, activities and governance available to the public.

2. Demonstrate its commitment to donors by:

- 2.1 Agreeing and making known a Donor's Charter consistent with the Statement of Guiding Principles for Fundraising containing commitments regarding the causes for which the charity is fundraising, the use of donations, and disclosures regarding the status and authority of those soliciting donations.
- 2.2 Operating a complaints and feedback procedure.

3. Ensure high standards of fundraising practice by:

- 3.1 Ensuring fundraisers are committed to the highest standards of good practice by providing information and training on the Statement of Guiding Principles for Fundraising.
- 3.2 Ensuring that fundraising activities are respectful, honest, open and legal and that images and messages are chosen and used in accordance with the Statement of Guiding Principles for Fundraising.
- 3.3 Having a policy in place regarding the management of volunteer fundraisers.

4. Be financially accountable by:

- 4.1 Publishing an annual report and statement of annual accounts, which includes a statement on compliance with the Statement of Guiding Principles for Fundraising.
- 4.2 Making sure that there are appropriate internal financial and management controls in place.
- 4.3 Making sure that all donations are recorded and that records comply with data protection legislation.

5. Ensure that the Board and senior management take responsibility for implementing and adhering to the Statement of Guiding Principles for Fundraising by:

- 5.1 Identifying any risks that may arise and ensuring appropriate mechanisms are in place given the size and complexity of the organisation to manage and deal with those risks.

Legal Structure

The Shanty Educational Project Company Limited By Guarantee was incorporated as a company limited by guarantee on 28 April 1988. The Shanty Educational Project Company Limited By Guarantee is a registered charity (CHY8659) and company limited by Guarantee and is governed by its Constitution. The company currently operates under the registered business name An Cosán. The company currently has 6 members, each of whom agrees to contribute €1.27 in the event of the company winding up.

Risk Management

An Cosán manages risk management across the organisation on an on-going basis, including:

- Annual risk management review by the Senior Management Team and Board of Directors
- Discussion by CEO and Working Group Chair of emerging risks with action plan at each Board meeting
- Health and Safety officers appointed at each site to conduct and manage risk register
- On-going establishment of policies and procedures to mitigate risks identified
- Implementation of procedures designed to minimise any potential impacts on the charity should risks materialise

The Directors have reviewed the major risks to which An Cosán is exposed and they have taken the appropriate action to mitigate these risks.

Directors' Responsibility Statement

The Directors are responsible for preparing the Directors' Report and the financial statements in accordance with Irish law and regulations.

Irish company law requires the Directors to prepare financial statements for each financial year. Under the law, the Directors have elected to prepare the financial statements in accordance with Irish Generally Accepted Accounting Practice in Ireland, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and promulgated by the Institute of Chartered Accountants in Ireland and Irish law.

Under company law, the Directors must not approve the financial statements unless they are satisfied that they give a true and fair view of the assets, liabilities and financial position of the company for the financial year end date and of the surplus or deficit of the company for that financial year and otherwise comply with the Companies Act 2014.

In preparing these financial statements, the Directors are required to:

- select suitable accounting policies and then apply them consistently;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether the financial statements have been prepared in accordance with applicable accounting standards, identify those standards, and note the effect and the reasons for any material departure from those standards; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the company will continue in business.

The Directors confirm that they have complied with the above requirements in preparing the financial statements.

The Directors are responsible for keeping proper adequate accounting records that are sufficient to show and explain the company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company, and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

State of Affairs and Events Since the Balance Sheet Date

In the opinion of the Directors, the state of the company's affairs is satisfactory and there has been no material change since the Balance Sheet date.

Accounting Records

The measures taken by the Directors to ensure compliance with the requirements of Sections 281 to 285 of the Companies Act 2014 with regard to the keeping of accounting records, are the employment of appropriately qualified accounting personnel and the maintenance of computerised accounting systems. The company's accounting records are maintained at the company's premises at Kiltalawn Village Centre, Fortunestown Road, Jobstown, Tallaght, Dublin 24.

Taxation Status

No charge to taxation arises as The Shanty Educational Project Company Limited By Guarantee has been granted charitable exemption by the Revenue Commissioners.

Lobbying and Political Donations

There were no political donations in 2017 or 2016, and as a result no disclosures are required under the Electoral Act, 1997.

As required under the Regulation of Lobbying Act 2015, the Shanty Educational Project Company Limited By Guarantee now records all lobbying activity and communications with Designated Public Officials (DPOs). It has made the returns and submissions required by the Act.

Directors and their Interests

The Directors and secretary who held office during the year are set out on Page 1.

Disclosure of Information to Auditors

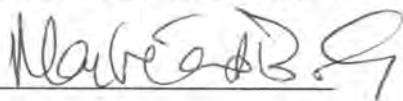
Each of the persons who are Directors at the time when this Directors' Report is approved has confirmed that:

- in so far as that Director is aware, there is no relevant audit information of which the company's auditor's are unaware, and
- that Director has taken all the steps that ought to have been taken as a Director in order to be aware of any relevant audit information and to establish that the company's auditors are aware of that information.

Auditors

Crowe Horwath Bastow Charleton, Chartered Accountants and Statutory Audit Firm, were appointed as auditors to the company during the year and they have expressed their willingness to continue in office in accordance with Section 383(2) of the Companies Act 2014.

On Behalf of the Board of Directors:



Director

Date: 14-6-2018



Director

Date: 14-6-2018

INDEPENDENT AUDITORS REPORT TO SHAREHOLDERS OF THE SHANTY EDUCATIONAL PROJECT LIMITED COMPANY LIMITED BY GUARANTEE

Report on the audit of the financial statements

Opinion

We have audited the financial statements of The Shanty Educational Project Limited CLG for the year ended 31 December 2017, which comprise Statement of Financial Activities, the Balance sheet, the Statement of cash flows and the notes to the financial statements. The financial reporting framework that has been applied in their preparation is Irish law and Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and Statement of Recommended Practice "Accounting and Reporting by Charities" effective 1 January 2015.

In our opinion the financial statements:

- give a true and fair view of the assets, liabilities and financial position of the Company's affairs as at 31 December 2017 and of its net movement in funds for the year then ended;
- have been properly prepared in accordance with Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and Statement of Recommended Practice "Accounting and Reporting by Charities" effective 1 January 2015;
- have been prepared in accordance with the requirements of the Companies Act 2014.

Basis of opinion

We conducted our audit in accordance with International Standards on Auditing (Ireland) (ISAs (Ireland)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the company in accordance with the ethical requirements that are relevant to our audit of financial statements in Ireland, including the Ethical Standard issued by the Irish Auditing and Accounting Supervisory Authority (IAASA), and we have fulfilled our other ethical responsibilities in accordance with these requirements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (Ireland) require us to report to you where:

- the directors' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the directors have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the company's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The directors are responsible for the other information. The other information comprises the information included in the Annual report, other than the financial statements and our Auditors' report thereon. Our opinion on the financial statements does not cover the information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

INDEPENDENT AUDITORS REPORT TO SHAREHOLDERS OF THE SHANTY EDUCATIONAL PROJECT LIMITED COMPANY LIMITED BY GUARANTEE

Opinion on other matters prescribed by the Companies Act 2014

Based solely on the work undertaken in the course of the audit, we report that:

- in our opinion, the information given in the Directors' Report is consistent with the financial statements; and
- in our opinion, the Directors' Report has been prepared in accordance with applicable legal requirements.

We have obtained all the information and explanations which we consider necessary for the purposes of our audit.

In our opinion the accounting records of the company were sufficient to permit the financial statements to be readily and properly audited, and financial statements are in agreement with the accounting records.

Matters on which we are required to report by exception

Based on the knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the Directors' Report.

The Companies Act 2014 requires us to report to you if, in our opinion, the disclosures of directors' remuneration and transactions required by sections 305 to 312 of the Act are not made. We have nothing to report in this regard.

Respective responsibilities

Responsibilities of directors for the financial statements

As explained more fully in the Directors' responsibilities statement, the directors are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the directors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the directors are responsible for assessing the company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the management either intends to liquidate the company or to cease operations, or has no realistic alternative but to do so.

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (Ireland) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the IAASA's website at: [https://www.iaasa.ie/Publications/ISA 700 \(Ireland\)](https://www.iaasa.ie/Publications/ISA 700 (Ireland)). The description forms part of our Auditors' report.

The purpose of our audit work and to whom we owe our responsibilities

This report is made solely to the company's members, as a body, in accordance with Section 391 of the Companies Act 2014. Our audit work has been undertaken so that we might state to the company's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the company and the company's members, as a body, for our audit work, for this report, or for the opinions we have formed.

Signed by:



For and on behalf of:

Crowe Horwath
Bastow Charleton
Chartered Accountants and Statutory Audit Firm
Marine House
Clanwilliam Court
Dublin 2
Date: 14-6-2018

THE SHANTY EDUCATIONAL PROJECT COMPANY LIMITED BY GUARANTEE

STATEMENT OF FINANCIAL ACTIVITIES (incorporating the Income and Expenditure Account)
FOR THE YEAR ENDED 31 DECEMBER 2017

	Note	Unrestricted Funds €	Restricted Funds €	Total 2017 €	Total 2016 €
INCOME					
Donations and Legacies	4.1	82,457	709,732	792,189	666,711
Charitable Activities	4.2	-	1,896,887	1,896,887	1,958,322
Other Income	4.3	-	591,709	591,709	635,287
Total Income:		82,457	3,198,328	3,280,785	3,260,320
EXPENDITURE ON:					
Charitable Activities	5.1	-	3,322,850	3,322,850	3,161,384
Raising Funds	5.2	51,532	-	51,532	54,257
Support Costs	5.3	-	6,200	6,200	25,436
Total resources expended:		51,532	3,329,050	3,380,582	3,241,077
NET INCOMING/(OUTGOING) RESOURCES		30,925	(130,722)	(99,797)	19,243
Transfers between funds		(30,925)	30,925	-	-
Net movement in funds for the year		-	(99,797)	(99,797)	19,243
Total funds brought forward	16	-	(112,232)	(112,232)	(131,475)
TOTAL FUNDS CARRIED FORWARD	16	-	(212,029)	(212,029)	(112,232)

All income and expenditure arises from continuing operations.

There are no recognised gains or losses other than the income and expenditure for the above two financial years.

THE SHANTY EDUCATIONAL PROJECT COMPANY LIMITED BY GUARANTEE

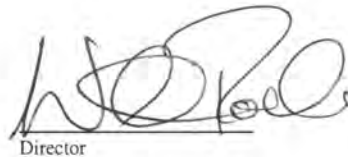
BALANCE SHEET AS AT 31 DECEMBER 2017

	Notes	2017 €	2016 €
FIXED ASSETS			
Tangible assets	10	906,004	956,892
CURRENT ASSETS			
Debtors and prepayments	11	236,474	147,039
Cash and cash equivalents	12	8,318	174,285
		<u>244,792</u>	<u>321,324</u>
CREDITORS (amounts falling due within one year)			
Other creditors	13	(661,200)	(721,253)
		<u>(416,408)</u>	<u>(399,929)</u>
NET CURRENT LIABILITIES			
		<u>(416,408)</u>	<u>(399,929)</u>
CREDITORS (amounts falling due after more than one year)			
	14	(68,772)	-
TOTAL NET ASSETS		<u>420,824</u>	<u>556,963</u>
CAPITAL FUNDS			
Unamortised Capital Grants	15	632,853	669,195
INCOME FUNDS			
Restricted Funds	16	(212,029)	(112,232)
Unrestricted funds	16	-	-
		<u>(212,029)</u>	<u>(112,232)</u>
TOTAL FUNDS		<u>420,824</u>	<u>556,963</u>

Signed on behalf of the Board:


Director

Date: 14-6-2018


Director

Date: 14-6-2018

THE SHANTY EDUCATIONAL PROJECT COMPANY LIMITED BY GUARANTEE

CASHFLOW STATEMENT AS AT 31 DECEMBER 2017

	Notes	2017 €	2016 €
NET CASH FLOWS FROM OPERATING ACTIVITIES	18.1	(158,276)	151,282
NET CASH FLOWS FROM INVESTING ACTIVITIES	18.2	(14,382)	(36,628)
NET CASH FLOWS FROM FINANCING ACTIVITIES	18.3	6,691	2,400
		<hr/>	<hr/>
CHANGE IN CASH AND CASH EQUIVALENTS IN THE YEAR	18.4	<u>(165,967)</u>	<u>117,054</u>
 RECONCILIATION OF NET CASHFLOW TO MOVEMENT IN NET FUNDS			
CHANGE IN CASH AND CASH EQUIVALENTS IN THE YEAR	18.4	(165,967)	117,054
CASH AND CASH EQUIVALENTS AT START OF YEAR	18.4	174,285	57,231
		<hr/>	<hr/>
CASH AND CASH EQUIVALENTS AT END OF YEAR	18.4	<u>8,318</u>	<u>174,285</u>

THE SHANTY EDUCATIONAL PROJECT COMPANY LIMITED BY GUARANTEE

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2017

1. GENERAL INFORMATION

The Shanty Educational Project Company Limited By Guarantee is engaged in the provision of Adult and Early Years Education programmes and meeting the needs of the economically disadvantaged communities across Ireland. Its registered office is Kiltalawn Village Centre, Fortunestown Road, Jobstown, Tallaght, Dublin 24.

2. STATEMENT OF ACCOUNTING POLICIES

2.1 BASIS OF PREPARATION OF FINANCIAL STATEMENTS

The financial statements have been prepared in accordance with Financial Reporting Standard 102, the Financial Reporting Standard applicable in the United Kingdom and the Republic of Ireland and Irish statute comprising of the Companies Act 2014 and with reference to the Statement of Recommended Practice (SORP) Accounting and Reporting by Charities issued by the Charities Commissioner in the UK.

The preparation of financial statements in compliance with FRS 102 requires the use of certain critical accounting estimates. It also requires management to exercise judgement in applying the company's accounting policies (see note 2.2).

The principal accounting policies are set out below. The policies have remained unchanged from the previous year.

INCOMING RESOURCES

All incoming resources are included in the Statement of Financial Activities when the charity is entitled to the income and the amount can be quantified with reasonable accuracy and the income is probable. Entitlement to legacies is considered established when the company has been notified of a distribution to be made by the executors. Income received in advance of due performance under a contract is accounted for as deferred income until earned. Grants for activities are recognised as income when the related conditions for legal entitlement have been met. All other income is accounted for on an accruals basis.

- **Donations and Legacies** are recorded in Incoming Resources when receivable.
- Incoming resources from **Charitable Activities** are accounted for when earned.
- **Fee income** is recognised in Incoming Resources when receivable.
- **Donated Services (Support in Kind)** are credited to the Statement of Financial Activities in the year at market value and the corresponding charge made to expenditure.

RESOURCES EXPENDED

All resources expended are accounted for on an accruals basis. Charitable activities include costs of services and grants, support costs and depreciation on related assets. Costs of generating funds similarly include fundraising activities. Non-staff costs not attributed to one category of activity are allocated or apportioned pro-rata to the staffing of the relevant service. Finance, HR, IT and administrative staff costs are directly attributable to individual activities by objective. Governance costs are those associated with constitutional and statutory requirements.

SUPPORT COSTS

Support costs represent the cost to head office of administering projects. These resources expended on charitable activities include the direct costs of the charitable activities together with those support costs (Finance and Administration cost) incurred that enable these activities to be undertaken. These have been allocated across the activities based on headcount.

RESTRICTED FUNDS

Restricted funds are accounted for in accordance with the particular terms of trust arising from the express or implied wishes of donors in so far as these are intended to be binding on the company. Where any such wishes are not intended to be legally binding, they are taken into account and recognised in appropriately designated funds.

THE SHANTY EDUCATIONAL PROJECT COMPANY LIMITED BY GUARANTEE

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2017

UNRESTRICTED FREE RESERVES

Free reserves represent amounts which are expendable at the discretion of the directors in furtherance of the objectives of the company and which have not been designated for other purposes. Such funds may be held in order to finance working capital or capital expenditure.

CAPITAL GRANTS

Grants received specifically as a contribution towards the cost of tangible fixed assets are credited directly to the capital fund in the year of receipt. Such grants are amortised to the Statement of Financial Activities on the same basis as the assets are depreciated. Under Charities SORP 2015 the Accruals method for accounting for Grants under Section 24 of FRS 102 is not permitted. The Shanty Educational Project Company Limited By Guarantee have departed from this requirement as the Accruals method for accounting for grants is more appropriate for the organisation.

TANGIBLE FIXED ASSETS AND DEPRECIATION

Tangible fixed assets are stated in the Balance Sheet at cost or revalued amount less accumulated depreciation.

Depreciation is provided on all tangible fixed assets, so as to write off the cost or valuation, less estimated residual value of each asset over its expected useful economic life as follows:

Buildings	2% Straight line
Office Equipment	33% Straight Line
Furniture & Fittings	10% Straight Line
Manual	20% Straight Line
Motor Vehicles	20% Straight Line

FINANCIAL INSTRUMENTS

The company only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans which are subsequently measured at amortised cost using the effective interest method.

DEBTORS

Short term debtors are measured at transaction price, less any impairment.

CASH AND CASH EQUIVALENTS

Cash is represented by cash in hand and deposits with financial institutions repayable without penalty on notice of not more than 24 hours. Cash equivalents are highly liquid investments that mature in no more than three months from the date of acquisition and that are readily convertible to known amounts of cash with insignificant risk of change in value.

CREDITORS

Short term creditors are measured at the transaction price.

OPERATING LEASES: THE COMPANY AS LESSEE

Rentals paid under operating leases are charged to the SOFA on a straight line basis over the lease term.

TAXATION

No charge to taxation arises as the company has been granted charitable status by the Revenue Commissioners under Section 207 and 208 of the Taxes Consolidation Act 1997.

THE SHANTY EDUCATIONAL PROJECT COMPANY LIMITED BY GUARANTEE

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2017

2.2 JUDGEMENTS IN APPLYING ACCOUNTING POLICIES AND KEY SOURCES OF ESTIMATION

The preparation of these financial statements requires management to make judgements, estimates and assumptions that affect the application of policies and reported amounts of assets and liabilities, income and expenses.

Judgements and estimates are continually evaluated and are based on historical experiences and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

The company makes estimates and assumptions concerning the future. The resulting accounting estimates will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

(a) Establishing lives for depreciation purposes of property, plant and equipment

Long-lived assets, consisting primarily of property, plant and equipment, comprise a significant portion of the total assets. The annual depreciation charge depends primarily on the estimated lives of each type of asset and estimates of residual values. The directors regularly review these asset lives and change them as necessary to reflect current thinking on remaining lives in light of prospective economic utilisation and physical condition of the assets concerned. Changes in asset lives can have a significant impact on depreciation and amortisation charges for the period. Details of the useful lives is included in the accounting policies.

(b) Providing for doubtful debts

The company makes an estimate of the recoverable value of trade and other debtors. The company uses estimates based on historical experience in determining the level of debts, which the company believes will not be collected. These estimates include such factors as the current credit rating of the debtor, the ageing profile of debtors and historical experience. Any significant reduction in the level of customers that default on payments or other significant improvements that resulted in a reduction in the level of bad debt provision would have a positive impact on the operating results. The level of provision required is reviewed on an on-going basis.

3. GOING CONCERN

The financial statements have been prepared on a going concern basis. The company's funders have indicated their willingness to continue supporting the company's activities. The Directors have considered the net current liability position at the year end and the deficit of restricted funds and are of the view that the company can achieve a positive net movement of funds achieved for 2018 and beyond.

4. INCOMING RESOURCES

Income is composed of Donations and Legacies, Income from Charitable Activities and Other Income as follows:

	2017	2016
	€	€
4.1. Donations and Legacies		
Ed. Bursaries	39,785	15,030
Private and Corporate Funding	665,160	503,385
Other	4,787	28,242
	<u>709,732</u>	<u>546,657</u>
Fundraising activities	76,257	94,618
Support in Kind	6,200	25,436
	<u>82,457</u>	<u>120,054</u>
	<u>792,189</u>	<u>666,711</u>

THE SHANTY EDUCATIONAL PROJECT COMPANY LIMITED BY GUARANTEE

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2017

4. INCOMING RESOURCES (CONTINUED)

4.2 Income from Charitable Activities

State Funding:

State Organisation	Type of Funding	2017 €	2016 €
POBAL (previously ADM)	Capital Buildings Grant	41,632	22,861
POBAL	Capital Grant - Dormant Accounts Refurbishment Grant	-	1,200
Department of Community, Rural and Gaeltacht Affairs	Capital Refurbishment Grant	-	1,296
Dublin & Dun Laoghaire ETB	Programme Funding - Education & Training	154,562	149,326
POBAL - Community Services Programme	Salary (15 FTE's)	277,213	271,505
Department of Environment, Community & Local Government	Core Funding & Capital Refurbishment Grant	-	-
Tusla	Counselling Service Grant	27,500	13,500
Department of Social Protection	School Meals Local Projects Scheme	15,387	19,227
Department of Social Protection	Programme Funding - Education & Training	-	11,719
POBAL - Dormant Accounts Fund	Capital Grant Shutters	-	2,016
Tusla	Core Funding & Programme Funding	521,958	577,812
Dept. of Communications	Capital I.T. Grant - Benefit 4	-	2,815
City of Dublin ETB	ETB Early Years Programme Funding	18,592	14,400
Department of Children & Youth Affairs & POBAL	Early Childhood Care & Education Programme (ECCE)	345,738	305,295
POBAL	Early Years Capital 2016 - Equipment	-	4,932
POBAL	Capital Grant - NCIP (Outdoor Play & Nursery Equipment)	-	12,059
POBAL	Childcare Education & Training Support Programme	62,541	81,084
POBAL	Community Employment Childcare Programme	4,576	10,232
POBAL	Learner Fund	14,590	5,430
POBAL	Community Childcare Subvention Programme	263,146	296,129
		<u>1,747,435</u>	<u>1,802,838</u>

Other Income:

	2017 €	2016 €
Tallaght West Childhood Development Initiative - Grant	68,930	39,852
Childcare Assistance Fund - IT Tallaght	80,522	115,632
	<u>149,452</u>	<u>155,484</u>

Total Income from Charitable Activities

1,896,887 1,958,322

4.3 Other Income

	2017 €	2016 €
Fee Income	591,709	635,287
	<u>591,709</u>	<u>635,287</u>

THE SHANTY EDUCATIONAL PROJECT COMPANY LIMITED BY GUARANTEE

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2017

5. EXPENDITURE ON:

5.1 Charitable activities

	Adult Education	Early Years Childcare	Total 2017	2016
	€	€	€	€
Wages & Salaries	1,160,259	1,459,828	2,620,087	2,364,152
Other Staff Costs	66,803	11,661	78,464	65,206
Human Relations Costs	12,488	-	12,488	12,561
Programme Costs (incl. Course, Best Start, Food & Virtual L.)	64,528	58,105	122,633	181,229
Premises Costs	165,070	95,968	261,038	250,472
Advertising & Promotion	9,999	941	10,940	12,284
Depreciation	49,571	15,698	65,269	84,081
Bank Interest & Charges	8,658	1,185	9,843	10,483
Management & Administration	84,604	13,257	97,861	79,467
Rental expense	-	-	-	32,650
Other Costs	14,012	11,567	25,579	47,694
Governance Costs	9,648	9,000	18,648	21,105
	1,645,640	1,677,210	3,322,850	3,161,384

5.2 Raising Funds

	2017	2016
	€	€
Fundraising - International Women's Day Lunch	21,273	19,874
Fundraising - Gala Ball	21,457	21,959
Fundraising - Golf Classic	5,403	4,741
Fundraising - Strictly Come Dancing	-	-
Fundraising - Other	3,399	7,683
	51,532	54,257

5.3 Donated Services

	2017	2016
	€	€
Support in Kind	6,200	25,436
	6,200	25,436

5.4 Governance costs include the following

	2017	2016
	€	€
Legal & professional fees	200	400
Board & annual general meeting expenses	-	460
Audit	18,448	20,245
	18,648	21,105

THE SHANTY EDUCATIONAL PROJECT COMPANY LIMITED BY GUARANTEE

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2017

7. DIRECTORS' REMUNERATION AND TRANSACTIONS

No remuneration is paid to Directors for their services as Board Members. Directly incurred expenses are reimbursed, if claimed. No directors expenses were claimed in the year.

8. EMPLOYEES AND REMUNERATION

The average number of employees during the year was 119 (2016: 111) and is analysed into the following categories:

	2017 Full Time	2017 Part Time	2016 Full Time	2016 Part Time
Management	4	1	3	1
Administration	5	8	6	5
Education and Training	11	6	1	8
Other Services	-	5	-	6
Childcare	24	55	24	57
	<u>44</u>	<u>75</u>	<u>34</u>	<u>77</u>

The staff costs are comprised of:

	2017 €	2016 €
Wages and Salaries	2,399,133	2,152,624
Employers PRSI	220,954	211,528
Redundancy costs	76,413	-
	<u>2,696,500</u>	<u>2,364,152</u>

Senior staff remuneration:

The number of senior staff receiving remuneration over € 60,000 is:

	2017	2016
€60,000 - €69,999	1	-
€70,000 - €79,999	2	2
	<u>3</u>	<u>2</u>

Key Management remuneration:

Key management personnel include the Chief Executive Officer and the senior management team for whom the total remuneration cost was €189,425 (2016: €225,974). The CEO Maura McMahon was paid a salary of €53,333 from January to September and the newly appointed CEO Liz Waters was paid a salary of €21,874 from September to December, totalling to €75,207 for the year (2016: €73,815).

9. TAXATION

No charge to taxation arises as The Shanty Educational Project Company Limited By Guarantee has been granted charitable exemption by the Revenue Commissioners.

THE SHANTY EDUCATIONAL PROJECT COMPANY LIMITED BY GUARANTEE

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2017

10. TANGIBLE FIXED ASSETS

	Buildings €	Fixtures & Fittings €	Office Equipment €	Manual €	Motor Vehicles €	Total €
COST						
At 1 January 2017	1,275,655	378,531	374,615	77,501	-	2,106,302
Additions	-	3,988	10,394	-	-	14,382
Disposals	-	-	-	-	-	-
At 31 December 2017	1,275,655	382,519	385,009	77,501	-	2,120,684
DEPRECIATION						
At 1 January 2017	419,034	322,103	330,772	77,501	-	1,149,410
Charge for the year	24,409	16,941	23,920	-	-	65,270
On disposals	-	-	-	-	-	-
At 31 December 2017	443,443	339,044	354,692	77,501	-	1,214,680
NET BOOK VALUE						
At 31 December 2017	832,212	43,475	30,317	-	-	906,004
At 31 December 2016	856,621	56,428	43,843	-	-	956,892

11. DEBTORS (Amounts falling due within one year)

	2017 €	2016 €
Government Grants and Contributions Receivable	140,435	114,772
Fees Due	4,789	8,352
Prepayments & Sundry Receivables	91,250	23,915
	<u>236,474</u>	<u>147,039</u>

12. CASH AND CASH EQUIVALENTS

	2017 €	2016 €
Cash at bank and in hand	<u>8,318</u>	<u>174,285</u>

13. CREDITORS (Amounts falling due within one year)

	2017 €	2016 €
Creditors & Accruals	173,966	165,809
Deferred Income	433,769	414,486
Payroll taxes	53,465	140,958
	<u>661,200</u>	<u>721,253</u>

The deferred income is in respect of monies received which relate to expenditures yet to be incurred.

THE SHANTY EDUCATIONAL PROJECT COMPANY LIMITED BY GUARANTEE

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2017

14. CREDITORS (Amounts falling due more than one year)

	2017	2016
	€	€
Department of Social Protection	68,772	-
	<u>68,772</u>	<u>-</u>

15. FIXED ASSET GRANTS

A grant of €838,027 (IRE660,000) was received in 1999 from the Irish Government (administered by Area Development Management) towards the construction of the Company's premises at a site provided by South Dublin County Council, at Kiltalawn Village Centre, at a cost of 1,057,241. The grant is to be amortised to the Statement of Financial Activities over 50 years from October 1999 in line with the rate of depreciation applied to buildings. Grants received in respect of other capital expenditures are similarly amortised to the Statement of Financial Activities in line with the depreciation of the underlying assets.

	2017	2016
	€	€
Unamortised balance at the beginning of the year	669,195	717,401
Additions during the year	6,691	2,400
Amortised during the year	(43,033)	(50,606)
Unamortised balance at the year end	<u>632,853</u>	<u>669,195</u>

16. FUNDS OF THE CHARITY

16.1 ANALYSIS OF MOVEMENTS ON FUNDS

	Opening Balance	Receipts	Expenditure	Transfer	Closing Balance
	€	€	€	€	€
Restricted Income	(112,232)	3,198,328	(3,329,050)	30,925	(212,029)
Unrestricted Income	-	82,457	(51,532)	(30,925)	-
Total Funds	<u>(112,232)</u>	<u>3,280,785</u>	<u>(3,380,582)</u>	<u>-</u>	<u>(212,029)</u>

16.2 ANALYSIS OF NET ASSETS

	Unrestricted Funds	Restricted Funds	Total Funds
	€	€	€
Tangible assets	-	906,004	906,004
Current Assets	-	244,792	244,792
Current Liabilities	-	(661,200)	(661,200)
	<u>-</u>	<u>489,596</u>	<u>489,596</u>

THE SHANTY EDUCATIONAL PROJECT COMPANY LIMITED BY GUARANTEE

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2017

17. FINANCIAL INSTRUMENTS

	2017	2016
	€	€
Financial assets		
Financial assets measured at amortised cost	153,542	297,409
Financial liabilities		
Financial liabilities measured at amortised cost	607,735	580,295

Financial assets measured at amortised cost comprise cash, amounts due from government grants and contributions receivable and fees due.

Financial liabilities measured at amortised cost comprise creditors and accruals and deferred income.

18. RECONCILIATION OF CHANGES IN RESOURCES TO NET CASHFLOW FROM OPERATING ACTIVITIES

18.1 OPERATING ACTIVITIES

	2017	2016
	€	€
Net movement in funds	(99,797)	19,243
Depreciation	65,270	84,081
Grant Amortised	(43,033)	(50,606)
Loss on disposals of fixed assets	-	1,352
(Increase)/Decrease in debtors	(89,435)	(37,848)
Increase in creditors	8,719	135,060
Net cash flow from operating activities	(158,276)	151,282

18.2 INVESTING ACTIVITIES

	2017	2016
	€	€
Payments to acquire tangible fixed assets	(14,382)	(36,628)
Net cash outflow from investing activities	(14,382)	(36,628)

18.3 FINANCIAL ACTIVITIES

	2017	2016
	€	€
Capital Grant Funds Received	6,691	2,400
Net cash outflow from financing activities	6,691	2,400

18.4 ANALYSIS OF CHANGES IN NET FUNDS

	01-Jan 2017	Cash Flows	31-Dec 2017
	€	€	€
Cash and cash equivalents	174,285	(165,967)	8,318

THE SHANTY EDUCATIONAL PROJECT COMPANY LIMITED BY GUARANTEE

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2017

19. COMMITMENTS

Leasing commitments on non-cancellable operating leases are set out below:

	2017	2016
	€	€
Not later than 1 year	39,528	39,536
Later than 1 year and not later than 5 years	95,837	132,737
Later than 5 years	11,149	11,151
	<u>146,514</u>	<u>183,424</u>

The company is committed to repay the Department of Social Protection a total sum of €76,413 in respect of redundancies as set out below:

	2017	2016
	€	€
Not later than 1 year	7,641	-
Later than 1 year and not later than 5 years	22,924	-
Later than 5 years	45,848	-
	<u>76,413</u>	<u>-</u>

20. CAPITAL COMMITMENTS

There were no capital commitments at the balance sheet date.

21. RELATED PARTY TRANSACTIONS

There were no transactions between the company and the directors, or between any related parties.

22. LEGAL STATUS OF THE COMPANY

The Company is a public benefit entity and operates as a company limited by guarantee without share capital. At 31 December 2017, there were 6 members (2016: 7), whose guarantee is limited to €1 27 each.

23. ULTIMATE CONTROLLING PARTY

The members of The Shanty Educational Project Limited Company Limited by Guarantee are considered to be the ultimate controlling party.

24. APPROVAL OF FINANCIAL STATEMENTS

The Board of Directors approved these financial statements for issue on the 14-6-2018.